

ID 889 Session *SOULBUS:*
Building Social Capital by
Improving Multicultural
Competence in Higher Education
and Labour Market

Proposer

Wil Dielis

Conference

EAIE Glasgow 2015

Chair and Speakers

Wil Dielis (Speaker)

Institute: Saxion University of Applied Sciences, School of Health

From: Netherlands

Johanna Tarvainen (Chair)

Institute: Lahti University of Applied Sciences

From: Finland

Johanna Tarvainen (Speaker)

Institute: Lahti University of Applied Sciences

From: Finland

Basic Information

Session format

Panel

Duration

60 Mins

Short description

SOULBUS project focuses on the improvement of multicultural competences of teachers and working life mentors in Education, Rehabilitation and Health & Social Care. The most distinct result is an E-Learning Multicultural Coaching Programme for teachers/mentors in order to reinforce the link between curricular education activities with the development process of the practical placements and increase multicultural knowledge and skills among the mentors and teachers, aiming more mobility of students

To be published in the Conference Programme and on the EAIE website. The EAIE reserves the right to shorten or change the description for clarity.

Motivation

Long description

Internationalization depends largely on mobility of students; degree students and exchange students. In the field of Education, Rehabilitation and Health & Social Care practical placement and clinical training are essential for the studies and professional development. Teachers' and working life mentors' competence in guiding multicultural diverse students varies widely in European countries and most of the teachers/mentors do not have enough training in guiding foreign students. The guidance given by mentors

during practice has a significant effect on the integration of foreign students into local working life and community. This can lead to willingness to stay and work in the country of study after graduation. SOULBUS Erasmus Multilateral Project focuses on the improvement of the multicultural competences of both teachers and mentors, strongly linking the pedagogy in placements and the HE curriculum development. The most distinct result is an E-Learning Multicultural Coaching Programme. The aim is to design, pilot and implement this Coaching Programme for the working life mentors and teachers in order to reinforce the link between curricular education activities with the development process of the practical placements and increase multicultural knowledge and skills among the mentors and teachers. The Coaching Programme contains two parts; a general part and a tailored part (focusing on the typical features and needs of own country/region), 5 ECTS each.

This description will be used to evaluate and review the proposal.

Target audience

This session is meant for the Special Interest Group Hi, Health International, focusing on increasing mobility by improving multicultural competences of teachers and working life mentors, especially in the field of Education, Rehabilitation and Health & Social Care.

Level

Beginner level

Primary Topic

Learning, teaching & curriculum (LTC)

Secondary Topic

Mobility (MOBI)

Suitability of chair and speakers

Mrs Johanna Tarvainen works as an international coordinator at the Faculty of Social and Health Care in LUAS, in nursing, social work and physiotherapy programmes.

Ms. Tarvainen has a BSc and she has also graduated from the Helsinki Secretarial College. She is board member of Interest Group HI.

Wil Dielis. Chair member Cross Borders Health Care and Social Work (research line), Coordinator Internationalization School of Health, senior lecturer Physiotherapy.

Other positions: Vice President in Executive Board ENPHE (European Network of Physiotherapy in Higher Education).