

## Detailed session plan

School of Professional Teacher Education/ Course: Facilitating Learning 2023–2024

Student's name:

Organisation/workplace:

Date, time, address and teaching facility/learning environment:



Aimed professional competencies & learning objectives	Contents of the session	Structure of the learning process based on your pedagogical approach	Methods of teaching, guidance and assessment	Time estimation on different phases
Description of the aimed competencies and learning aims.	Description of the main contents required to achieve the aims and competencies.  What is studied and learned?	Description of the students' activities and the process.  How do students study and learn? What do students do?	Description of the teacher's actions. What do you as a teacher do? How do you support students and assess their learning?	Estimation of the time needed for the implementation of contents and processes.
<p><b>Filling instructions:</b>  <b>Student's learning objectives</b> on the basis of the degree, curricula, course descriptions.            For example,            ... to familiarise            ... to know            ... to understand            ... to apply</p>	<p><b>Filling instructions:</b>            What <b>content</b> supports the learners in reaching their learning goals?            What do the learners need to learn?</p>	<p><b>Filling instructions:</b>  <b>Student's learning process (student's actions)</b>            For example,            * experiential learning            Kolb's cycle: concrete experience, reflective observation, abstract conceptualisation, active experimentation            * Engeström's model:            motivating, orientating, internalizing, externalizing, evaluating new model and control</p>	<p><b>Filling instructions:</b>  <b>Teacher's actions, and guidance and assessment methods</b>            in different phases of the learning process and for learning different contents.            For example,            cooperative, participatory, activating methods.            Which methods do you use in the various phases of the learning process? How do you motivate, orient, guide, teach and assess learning?</p>	<p><b>Filling instructions:</b>            How much <b>time</b> do you give for learning the contents? Write a schedule for the session that indicates what happens in the session?</p>

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