



ASSESSMENT OF FACILITATING LEARNING

Feedback form for a teaching session (see also General Facilitating Learning Plan and Template to plan learning sessions)

Student:
Assessor:
Time and Place:

CRITERION-REFERENCED ASSESSMENT:

Competence:	Approved competence:	Comments:
Professional Pedagogical skills and Knowledge	-your activity is based on professional pedagogical knowledge - you facilitate learners' learning in accordance with the requirements of working life and the professional field and the documents defining the teaching - you are familiar with different environments of vocational learning and you are able to act in those environments in a pedagogically justified manner	

<p>Interpersonal Skills</p>	<ul style="list-style-type: none"> -you encounter learners individually and reinforce their agency - you consider the diverse learners and their personal goals - act in a manner that is constructive, ethically justified and that supports equality in different interactive situations. 	
<p>Skills and Knowledge in Facilitating Learning Processes</p>	<ul style="list-style-type: none"> - you are able to justify your own theory-in-use in the facilitation of learning and act accordingly as well as plan and implement pedagogically meaningful learning processes - you understand the meaning of evaluation in learning and you are able to apply different evaluation methods - you utilise digitality in your teaching and facilitation in an appropriate manner. 	

Other observations on the planning and implementation of teaching and facilitating learning:

The strengths and development areas of the teacher student: