

APPLICATION FOR RECOGNITION OF PRIOR LEARNING

Professional Teacher Education

Student: _____ **Group:** _____

I apply for recognition of prior learning and exemption from the following study unit:

Teacher as a Pedagogical Inquirer 8 cr

Familiarize yourself with the teacher competences (development skills, agency and reflection skills) before you apply for the recognition of prior learning: [Teacher Competences](#)

The following supporting documentation is attached to the application:

- a) documented material (e.g. articles, learning assignments, thesis, material produced at work, etc.) which provides evidence to support the application and applicant's description of the proposed material – what it comprises and to what purpose it was drafted (attachment 1)

- b) applicant's assessment of how prior learning presented in the material is relevant to the learning objectives and requirements and assessment criteria for the study unit (attachment 2)

Date & signature of the student: _____

DECISION (Teacher educator makes the decision)

I approve the application and grant an exemption – the presented evidence shows that the learning objectives for the study unit are met.

the student:

- is able to systematically develop his/her own and/or his/her pedagogical community's activities in cooperation with others and based on professional pedagogical knowledge
- can also evaluate the results of his/her development work and set new objectives for development activities

The presented evidence mainly meets the criteria for the learning objectives and requirements. For granting an exemption, the following additional evidence is required:

I reject the application; the presented evidence does not meet the above-stated learning objectives.

Date & signature of Teacher Educator: _____

The application, with the attachments, is addressed to the Teacher Educator responsible for the assessment of the study unit. The Teacher Educator makes the assessment decision, marks the course grade (HYV) into the student registry and delivers the decision to the Student Services.