

THE PRINCIPLES AND GUIDELINES OF ACCREDITATION

(Studies started during the academic year 2021 - 2022)

Students can accredit competence they have acquired in other studies, in working life or in other contexts. The forms of accreditation are replacement, inclusion and recognition of prior learning.

Studies taken at other educational institutes or universities can be, within a certain framework, accredited through replacement for a limited amount of the teacher's pedagogical studies at the School of Professional Teacher Education. Inclusion refers to the inclusion of courses/studies completed elsewhere in the studies. In addition, prior learning can also be accredited by using a method of identifying and recognising competencies. You will find course specific instructions and applications for accreditation in Study Guide.

Accreditation of studies taken (or skills acquired) elsewhere is based on the Degree Regulations of JAMK University of Applied Sciences.

The following courses in professional teacher education can be accredited through replacement:

Courses in Basics of Educational Sciences

- Education and Society 6 cr
- Understanding Learning 6 cr

The following course in professional teacher education can be accredited through inclusion:

- Optional Studies 5-10 cr

All accredited studies must correspond to the goals and core contents of the study programme and the competences must be recognisably there. The accredited studies must thus be interlinked with teacher's work and pedagogic competences. Optional Studies cannot be accredited with studies included in the degree, which made the applicant eligible for the study programme. Also, the accredited studies must have been taken within a certain timeframe.

1. HOW TO APPLY FOR RECOGNITION OR PRIOR LEARNING

Replacement and inclusion

Replacement and inclusion is applied for by filling in an electronical eRPL (electronic Recognition of Prior Learning) accreditation tool in Peppi. Please remember to enclose a copy of the relevant certificate(s) and possibly a description of the proposed studies.

Decisions on recognition through replacement and inclusion are made by the study counsellor. A positive decision is entered in the record of credits in Peppi.

Each graduating student receives a transcript of records both in Finnish and English. If the original name of the proposed recognized studies is not in English, and the student wishes to have it marked in English in his English language transcript, he should include the official English name of the studies in the eRPL application.

2. RECOGNITION OF PRIOR LEARNING

Recognition of prior learning is agreed upon by the individual student and his teacher educator as a part of the student's personal learning plan and study process.

The following courses in professional teacher education can be accredited through the recognition of prior learning:

- Optional Studies 5-10 cr

For Optional Studies, you can have 5 or 10 credits' worth of prior competence you have acquired in working life or in another environment accredited. To have your prior competence recognised, you will need to assess, describe, and demonstrate your competence according to separate instructions. The staff at the School of Professional Teacher Education will assess your competence and make the decision about the accreditation based on the materials you provide.

Recognition for prior learning is applied by filling in an application form.

3. CLAIM FOR CORRECTION

Information about the procedure is found in Jamk's Degree Regulation § 22 (Appeal against assessment).

Further information:

Study Counsellor Katariina Jouhiaho

tel. +358 40 752 5358

email firstname.lastname@jamk.fi