

Basic information	
Course name	Basic application of Digital Rehabilitation
Course level	EQF 6 / Bachelor level
ECTS	3 ECTS
Languages	English or any native language
Education programme/Unit/Department	[HEI (Higher Education Institution)] fills accordingly e.g., X of Health and Social Studies
Description	
Learning outcomes	<p>Learners who complete the course successfully, are able to:</p> <ul style="list-style-type: none"> <li>• apply the key terms in Digital Rehabilitation</li> <li>• analyse the traits of the technologies and apply the appropriate to rehabilitation in practice</li> <li>• choose the appropriate technological tool of Digital Rehabilitation based on the needs of the client</li> <li>• analyse the factors related to the client in regard of eAccessibility</li> <li>• analyse digital competences the clients have and apply the information in practice</li> <li>• apply their skills of digital communication within interprofessional teams</li> <li>• apply their knowledge of Digital Rehabilitation when working with interprofessional teams</li> <li>• apply the appropriate legislation when designing the Digital Rehabilitation in practice</li> <li>• analyse and handle ethical issues relating to Digital Rehabilitation in practice</li> <li>• have skills to critically reflect on Digital Rehabilitation process</li> <li>• critically assess, select and apply evidence-based information related to the topic of Digital Rehabilitation</li> </ul>
Course content	<p>The course has the following contents:</p> <ol style="list-style-type: none"> <li>1) Orientation and activation: Getting familiar with the course contents, forming the groups</li> <li>2) Digital Rehabilitation concepts in theory and practice</li> <li>3) Applying technologies in Digital Rehabilitation in interprofessional teams</li> <li>4) Applying knowledge of Digital Rehabilitation related competences in interprofessional teams</li> <li>5) Applying digital means of communication in simulated Digital Rehabilitation setting</li> <li>6) Solving ethical problems related to different Digital Rehabilitation situations</li> <li>7) Applying country specific regulations and legislation in practice</li> </ol>
Course unit methods	Online studies and/or face-to-face studies and/or interprofessional, case-based group work
Additional information	The curriculum is free to be modified according to Higher Education Institute's needs and policies
Learning materials and recommended literature	Project DIRENE website: <a href="#">Chapter 1: Terminologies and Definitions   Jamk</a>

Arntz, A., Weber, F., Handgraaf, M., Lällä, K., Korniloff, K., Murtonen, K. P., Chichaeva, J., Kidritsch, A., Heller, M., Sakellari, E., Athanasopoulou, C., Lagiou, A., Tzonichaki, I., Salinas-Bueno, I., Martínez-Bueso, P., Velasco-Roldán, O., Schulz, R. J., & Grüneberg, C. (2022). *Technologies in home-based digital rehabilitation: A scoping review*. <https://preprints.jmir.org/preprint/43615>

Légaré, F., Stacey, D., Pouliot, S., Gauvin, F. P., Desroches, S., Kryworuchko, J., Dunn, S., Elwyn, G., Frosch, D., Gagnon, M. P., Harrison, M. B., Pluye, P., & Graham, I. D. (2011). Interprofessionalism and shared decision-making in primary care: a stepwise approach towards a new model. *Journal of interprofessional care*, 25(1), 18–25. <https://doi.org/10.3109/13561820.2010.490502>

## Assessment

Assessment criteria, passed/failed

Assessment method is open for the applying Higher Education Institute to decide. Suggestion:

Passed:

The course is approved if the learner can demonstrate their skills via reflective learning diary and the group assignments, including peer-reflection, demonstrate that the learning outcomes have been reached. The learner has used evidence-based materials during the process.