



## APPLICATION FOR RECOGNITION OF PRIOR LEARNING Professional Teacher Education

Student: Group:	
apply for recognition of prior learning and exemption from the following study unit:	
Equality and Equity in Teaching and Guidance 5 cr Familiarize yourself with the teacher competences (reflection skills and interpersonal competence) perfore you apply for the recognition of prior learning: <a href="Teacher Competences">Teacher Competences</a>	
The following supporting documentation is attached to the application:  a) documented material (e.g. articles, learning assignments, thesis, material produced at work, which provides evidence to support the application and applicant's description of the proposed material – what it comprises and to what purpose it was drafted (attachment 1)	-
b) applicant's assessment of how prior learning presented in the material is relevant to the lear objectives and requirements and assessment criteria for the study unit (attachment 2)	ning
Date & signature of the student:	
DECISION (Teacher educator makes the decision)	
approve the application and grant an exemption – the presented evidence shows that the learning objectives for the study unit are met.  The student:	
<ul> <li>is able to assess his/her own perspectives as a teacher for diverse learners and supports the learning of all learners</li> </ul>	
<ul> <li>is aware of learners' individual experience, supports needs and backgrounds, and will understand their significance in the learning process</li> </ul>	
understands also the significance of cultural and gender sensitivity in a teacher's work  The presented evidence mainly meets the criteria for the learning objectives and requirements. For granting an exemption, the following additional evidence is required:	
reject the application; the presented evidence does not meet the above-stated learning objectives.	
Date & signature of Teacher Educator:	

The application, with the attachments, is addressed to the Teacher Educator responsible for the assessment of the study unit. The Teacher Educator makes the assessment decision, marks the course grade (S) into the student registry and delivers the decision to the Student Services. Study Affairs Coordinator sends the applicant a copy of the decision with attachment 2.

8.8.2022