



## Welcome to GeNEdu news!

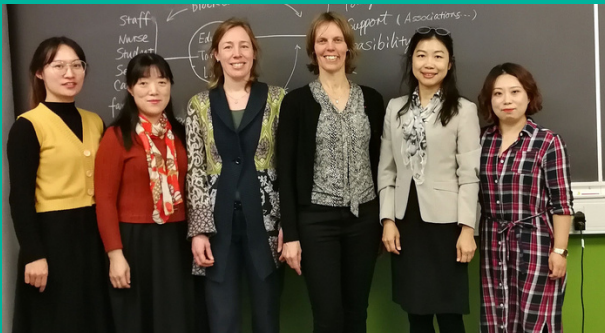
**BY XIANG HE, GeNEdu Project Manager, executive**

Welcome to the first issue of GeNEdu news! GeNEdu stands for **Developing Multidisciplinary Innovations in Gerontological Nursing Education in China**. This Erasmus+ funded project brings together nursing professionals and project experts from China, Finland, Estonia, and the Netherlands. Disseminating our project's activities and results is crucial to enhance the visibility of the GeNEdu project on a wide scope. It supports the exploitation of the project's outcomes in a sustainable way. This is the very first newsletter issued via an electrical manner, and similar e-newsletters will be published on a regular basis to the wider readership from now on. We are pleased to Welcome You to read it, and looking forward to your valuable feedback. We hope you enjoy!

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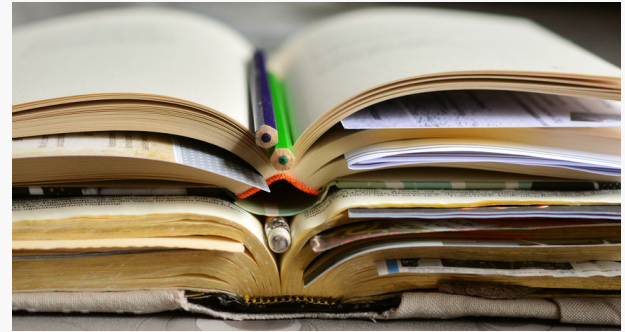
## YEAR 2021 IN A NUTSHELL



### Verified Competence Framework

To answer to China's growing need of nurses educated in gerontological nursing, the GeNEdu project team developed a set of competences that are required for the current and future nurses to be able to provide high-quality care for older people. A competence framework with six core competences and corresponding learning outcomes was created and verified with a two-round Delphi review.

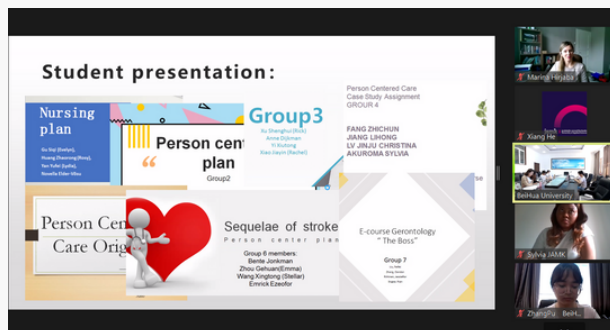
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### Curriculum Development

The GeNEdu project team put a lot of effort into developing the curriculum applied to the nursing programs at the three Chinese partner institutions. The curriculum development started from constructing a common structure of the 30-ECTS module on gerontological nursing and continued with addressing core themes mapped with key competences for the module, designing course structures around the themes, and finally developing full syllabuses based on the commonly agreed course structures.

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### Gerontological Nursing Pilot Course

During spring 2021, altogether 30 students from China, Finland, Estonia and the Netherlands took part in the GeNEdu Gerontological Nursing pilot course, which aimed to develop competences in planning and conducting online learning with various pedagogical methods. The online course consisted of three modules with assignments, lectures, and group work.

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### Mid Conference

On the 11th of October, GeNEdu project partners gathered in a hybrid mode to celebrate the successful cooperation and plan for the second half of the project in the GeNEdu Mid conference. Guangdong Medical University hosted the Chinese partners and Hanze UAS welcomed project members from JAMK, Finland, while the rest of the partnership including Tartu Healthcare College attended the conference online. After the conference, the event week continued with a Train-the-Trainer program "Integrating Digital Technologies into Gerontological Nursing Curricula".

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## EVENTS AND ACTIVITIES IN SPRING 2022



### Living Lab Trials with teachers, students and clients

The Living Lab, as one critical project outcome, is designed to act as a platform for practical training in gerontological nursing. Since autumn 2020, three Chinese partner institutions have been working on building the infrastructure of the labs in their own premises, including structuring the lab space and purchasing lab equipment. In October 2021, Chinese project members participated in a training programme conducted by EU project experts to develop their competence and to enable the lab functioning.

After the Living Labs have been built at three partner institutions in China in spring 2022, the use of the Labs will begin with the practical training trials in three Chinese cities. The trials will consist of case studies in gerontological nursing developed and implemented together with teachers from China and EU, selected Chinese students, professional nurses from the project's associate partners, and older people representing the clients. Through the trials, all users will be jointly creating an interactive experiential environment to drill student's various skills, such as person-centered and multi-disciplinary skills by working with the clients. The Living Labs are expected to be suitable for real clinical cases during and after the project.



### Accreditation of the 30 ECTS Module on Gerontological Nursing

The accredited 30-ECTS module (one per each Chinese partner institution) is another main outcome of the GeNEdu project. In 2021, the project consortium worked intensively to construct a curriculum structure of the 30-ECTS module (six course structures) common for three Chinese institutions through a continuous curriculum development process introduced by EU project experts to Chinese project members. Based on the common course structures, the Chinese partner institutions have been developing differenced syllabuses aimed at localized implementation of the modules on the institutional level.

The process of accrediting the 30-ECTS module in gerontological nursing at each Chinese institution is the first key activity for the GeNEdu project in spring 2022. The accreditation process is aligned with operational and educational principles of the Chinese institutions and thus conducted separately by each institution. During the accreditation, not only the teachers and leadership of the three Chinese partner institutions, but also the representatives of educators from peer-institutions and healthcare professionals in the regions are involved in reviewing and evaluating the module structure and all syllabuses. The GeNEdu consortium aims to complete the accreditation in all Chinese institution in March, so that implementation of the modules in China can be launched right after.



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Get in touch if you want to know more about our project activities!

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