

JAMK University of Applied Sciences



**jamk.fi**

Teacher Education College



“For more than 50 years, we have educated qualified teachers to be part of the world-famous Finnish education system. In the heart of our operations is always close cooperation with our customers. Together we search for innovative educational solutions to their future challenges and support them to contribute to the development of the whole education system.”

Leena Kaikkonen, Head of R & D, JAMK, Teacher Education College

# Expertise in Pedagogy and Teacher Education

The Teacher Education College of JAMK University of Applied Sciences is a highly esteemed Finnish expert institute in professional pedagogy and a partner in the development of education. Just like our home country Finland, we are known for top-quality pedagogy and successful education.

During more than 50 years of activities, we have trained over 10,000 new qualified teaching professionals in Finland. In addition, each year we educate over 2,000 professionals in our in-service training nationally and internationally. In recent years, we have been the most sought-after teacher education college in Finland. We are one of the pioneers among Finnish higher education institutes in the export of educational services to international customers. Globally we have been actively executing various research and development projects as well as educational services since the early 1990s.

Our goal is to develop the quality of education and produce new pedagogical solutions that respond to our customers' challenges. In the hands of our skillful educators and with well-chosen learning methods, the learners will not only enhance their skills but also get motivated to develop their work. Motivation is the key that every organisation, country, professional field or system needs in order to take the activities to the next level.

## Qualified international actor

JAMK University of Applied Sciences was accredited with the national quality label in 2007 and is also the first higher education institute in Finland to pass the international audit of the Finnish Education Evaluation Centre (FINEEC) in 2013. In 2013, JAMK was named the most international higher education institute in Europe. The European Commission's Erasmus Award for Excellence was given to us as the best out of 4,500 higher education institutes.



# Services

Our services stretch from the capacity development of individuals to the development of educational organisations and education systems as a whole. The services rely on our expertise in vocational teacher education as well as the high quality of Finnish higher education and vocational education and training (VET).

We provide you with a relevant understanding of learning and pedagogy. Working consultatively enables us to tailor the pedagogical training and development work to meet the local and each customers' needs.

Owing to our long-term development work in open and distance learning, we can carry out the services using online and other advanced learning platforms, high-level content and experienced facilitators. We have successfully cooperated with local authorities and government bodies to implement changes regionally and nationally. Our development work often includes cooperation between education and the world of work.

## Key areas of our expertise

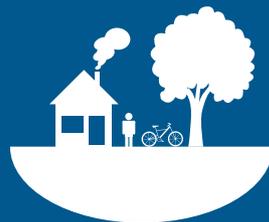
- Pedagogical solutions in teacher education, VET and higher education
- Educational leadership and management
- Developmental and competence-based approach in teaching
- Innovative learning and teaching methods
- eLearning and educational technology
- Cooperation between education and the world of work
- Assessment in VET
- Career guidance and counselling services in learning
- Inclusive and Special Needs Education



Education system development



School development



Individual capacity building

# Teacher education is everywhere

Developing educational systems, schools and teachers' skills worldwide demands a unique touch and flexibility. Everything we do is tailored to the local conditions and partners' needs. Check where we have been developing education recently and read about some of our fresh cases.

## ■ Egypt

In Egypt we develop a unified accreditation system with the national educational accreditation organisation NAQAEE. The nationwide development work in this land of 50,000 educational institutes is funded by the European Union as a Twinning project.

## ■ Kazakhstan

Kazakhstan has been a significant target of our activities in education export in recent years. We have trained VET teachers, teacher trainers and directors both in Jyväskylä and in Kazakhstan. The training programmes vary from 1-2 week to several months. The customers' interest focus on cooperation between the educational institute and the world of work as well as innovative technologies and learner-centred teaching methods in education. By improving the teacher education, we are involved in the development of the entire VET education system.

## ■ Western Balkans

Currently we are participating in a project "Modernising Teacher Education in the University of Pristina" to develop a brand new Master's degree in Vocational Pedagogy. Our know-how is highly respected in Kosovo due to our earlier successful cooperation in the Western Balkans. In 2011 - 2012 our consultancy project in vocational education and training (VET) in Kosovo and Macedonia benefitted the whole VET system by enhancing the cooperation between world of work and educational institutes.



## ■ Vietnam

We have been involved in the development of teacher education in Vietnam since the 1990s through various projects. As a result the educational structures, management and pedagogical skills of our partners have improved. Furthermore, during our cooperation our partner institutes have been upgraded to university level. Nowadays, we can proudly say that the Vietnamese are amongst our closest partners – or more like friends really.



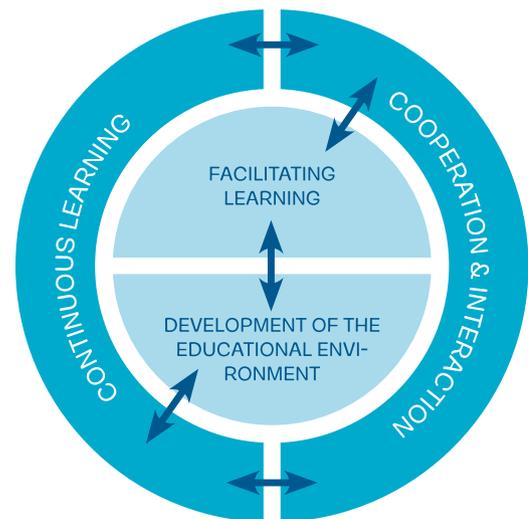
# Teacher competences and lifelong learning

To be a pedagogical pioneer, it is vital to understand that learning is a life-long process. The world around us is changing and so are the learners – teachers must be able to keep up. The changing world of work and the diversity of learners challenges but also inspires us every day.

We have defined four core competence areas necessary for VET and HE teachers. Our mindset in teacher education programmes is based on these competence areas (see Figure 1). We believe that teachers must have:

1. Know-how and the right mindset to facilitate learning.
2. The ability to continuously learn new things and improve their personal skills as a teacher.
3. The skills to analyse the world of work and develop diverse educational environments.
4. The willingness to cooperate and interact in various networks.

In the implementation of our education and services, we emphasise individual learning processes supported by personal learning plans and assignments, multiform tutoring and teaching methods, as well as learning in groups. Virtual learning environments are also in active use. These methods support the learners in finding the solutions to fit to their situation.

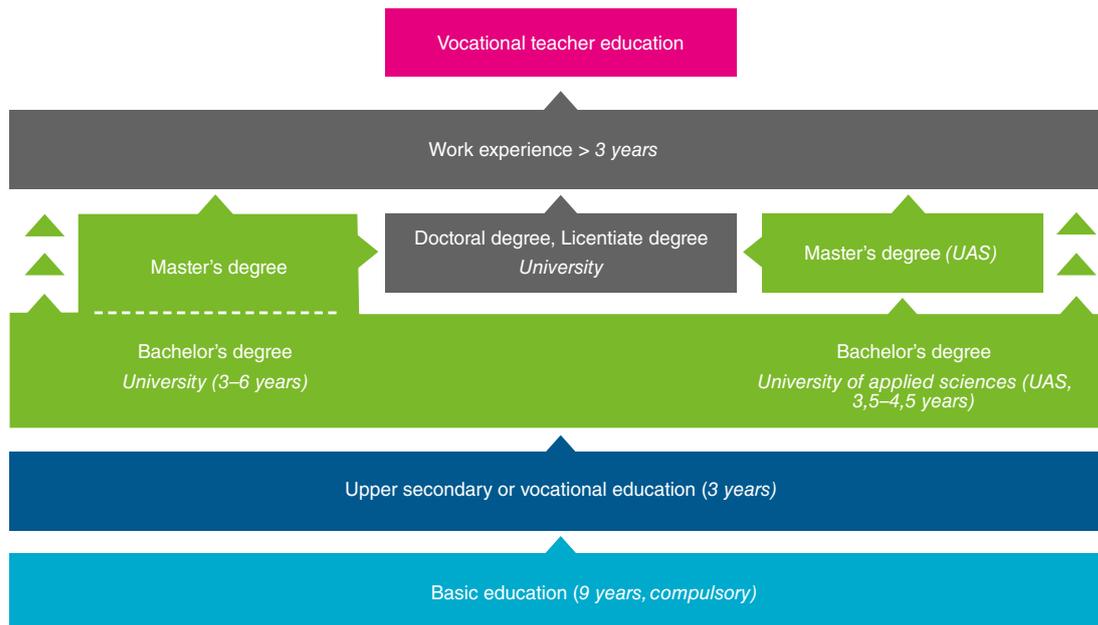


# Educating teaching professionals

In Finland, JAMK's Teacher Education College offers post-degree certificates in education. The programmes are called vocational teacher education, special needs teacher education and study counsellor education. Annually, over 400 students graduate from our programmes. Our college was founded in 1962 and ever since our activities have grown and succeeded. In recent years we have been the most sought-after teacher education college in Finland.

Vocational teacher education provides the pedagogical qualification for teaching. All teachers in Finland need to have this qualification. We educate adult students, who are already professionals in their own field. This means that the entry requirements for our students are quite high. The access to a profession of vocational teacher may happen through diverse routes in Finnish education system in addition to gained working-life experience (see the figure below).

The professional requirements of our teaching staff are high as well. The minimum requirement is a Master's degree, and two-thirds also hold a PhD. The trainers have practical work experience in their professional fields and also teaching experience in VET or at universities of applied sciences.



JAMK University of Applied Sciences  
**Teacher Education College**

Piippukatu 11,  
FI-40100 Jyväskylä  
Finland

[www.jamk.fi/teachereducation](http://www.jamk.fi/teachereducation)

Tel. +358 20 743 8100  
Fax. +358 14 449 9694



JAMK, Teacher Education College  
Head of R&D  
Leena Kaikkonen  
Tel. +358 40 5323 162  
[leena.kaikkonen@jamk.fi](mailto:leena.kaikkonen@jamk.fi)



JAMK, Head of Education Export  
Timo Juntunen  
Tel. +358 40 7790 763  
[timo.juntunen@jamk.fi](mailto:timo.juntunen@jamk.fi)

**jamk.fi**  
Teacher Education College