

APPLICATION FOR RECOGNITION OF PRIOR LEARNING

Professional Teacher Education, academic year 2026-2027

Student: _____

Group: _____

I apply for recognition of prior learning from the following study unit:

Teacher as a Creator of the Future 6 cr	
Teacher Fostering Career Management Skills 5 cr	
Diversity of Learning 5 cr	
Teacher in Multidisciplinary Networks 3 cr	
Optional Studies 5 cr	

Familiarize yourself with the [teacher competences](#) and the [learning objectives](#) and assessment criteria before you apply for the recognition of prior learning.

1. First, consider what competencies you already have in relation to the learning outcomes and the assessment criteria of this course. Identify the competencies you have and for which you are requesting recognition.

The following supporting documentation must be attached to the application:

2. Once you have identified your competencies, describe them in writing (**Appendix 1**). Write a competence narrative. Do not simply describe what you have done or experienced, but rather what competencies you have gained from those activities and experiences, and how and on what basis. Why do you have the competencies you claim to have?

3. Attach assessment material (**Appendix 2**) to demonstrate the competencies you have presented. Collect a diverse set of assessment materials (e.g., reports, student feedback, various materials you have produced, videos, etc.) that you can use to evaluate, describe, and demonstrate your competencies in relation to the course learning outcomes and assessment criteria.

Date & signature of the student: _____

ASSESSMENT DECISION (Teacher educator makes the assessment decision)

I approve the application

I reject the application, more information:

Date & signature of Teacher Educator: _____

The application, with the attachments, is addressed to the Teacher Educator responsible for the assessment of the study unit. The Teacher Educator makes the assessment decision, marks the course grade (HYV) into the student registry and delivers the decision to the Student Services.