

APPLICATION FOR RECOGNITION OF PRIOR LEARNING

Professional Teacher Education Student: Group: _____ I apply for recognition of prior learning from the following study unit: Teacher as a Creator of the Future 6 cr Familiarise yourself with the competence description (societal competence, institutional competence, working life competence), intended learning outcomes and evaluation criteria of the course in Peppi. For this course, you must seek recognition for your developmental skills. What kind of developmental skills have you acquired in your previous studies, working life or other contexts? A certificate of employment or a certificate of completed education is not sufficient for the recognition of competence; another type of demonstration of competence is needed. The following supporting documentation must be attached to the application: First, consider what competencies you already have in relation to the learning outcomes of this course (societal competence, institutional competence, and working life competence). Identify the competencies you have and for which you are requesting recognition. 2. Once you have identified your competencies, describe them in writing (Appendix 1). Write a competence narrative. Do not simply describe what you have done or experienced, but rather what competencies you have gained from those activities and experiences, and how and on what basis. Why do you have the competencies you claim to have? 3. Attach assessment material (Appendix 2) to demonstrate the competencies you have presented. Collect a diverse set of assessment materials (e.g., reports, student feedback, various materials you have produced, videos, etc.) that you can use to evaluate, describe, and demonstrate your competencies in relation to the course learning outcomes and assessment criteria. Date & signature of the student: ASSESSMENT DECISION (Teacher educator makes the assessment decision) I approve the application I reject the application, more details: Date & signature of Teacher Educator:

The application, with the attachments, is addressed to the Teacher Educator responsible for the assessment of the study unit. The Teacher Educator makes the assessment decision, marks the course grade (HYV) into the student registry and delivers the decision to the Student Services.