

Facilitating Learning Process

Assessment form for a learning session

When conducting assessment, also refer to the practicum plan and the learning session plan.

tudent's name:	
ssessor:	
ime and Place:	

CRITERION-REFERENCED ASSESSMENT:

Competence	Accepted Competence	Observations and notes on the manifestation of accepted competence
Vocational	Your actions are based on educational	
Pedagogical	understanding of learning and its	
Competence	theoretical and ethical foundations.	
	Your actions are grounded in professional pedagogical competence, and you guide learning in accordance with the requirements of working life, your professional field, and the documents that define teaching.	
	You justify your personal theory-in- practice for guiding learning and act accordingly.	

Academic year 2025–2026

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liverse learning environments.	
ou understand the importance of	
assessment in the learning process and	
apply various methods of assessment	
and formative feedback.	
ou utilize digital tools in teaching and	
Saming process.	
/ab.v.ild and dayalan nyactices that	
nteraction situations.	
ou reflect on and evaluate your own	
actions in different encounters and	
nteraction contexts.	
ou consider diverse learners and their	
ndividual goals in the planning and	
mplementation of the learning process.	
-	
ou engage with learners individually,	
strengthening their agency and equality.	
THE CHAIL CHILD THE CHILD	ssessment in the learning process and pply various methods of assessment and formative feedback. ou utilize digital tools in teaching and uidance in a purposeful way. ou consider changes in working life then planning and implementing the earning process. ou build and develop practices that upport a sustainable future in ollaboration with learners and working fe. ou act constructively, ethically, and in way that promotes equality in various atteraction situations. ou reflect on and evaluate your own citions in different encounters and atteraction contexts. ou consider diverse learners and their advidual goals in the planning and implementation of the learning process. ou engage with learners individually,



Academic year 2025–2026

The strengths and development areas of the student:
Future development of the student's competence – other observations on the planning and implementation of teaching and facilitatir learning: