jamk | University of Applied Sciences

Academic year 2025–2026

Facilitating Learning Process

Assessment form for a learning session

When conducting assessment, also refer to the practicum plan and the learning session plan.

Student's name:
Assessor:
Time and Place:

CRITERION-REFERENCED ASSESSMENT:

Competence	**Accepted Competence**	**Observations and notes on the manifestation of accepted competence**
Vocational Pedagogical Competence	Your actions are based on educational understanding of learning and its theoretical and ethical foundations. Your actions are grounded in professional pedagogical competence, and you guide learning in accordance with the requirements of working life, your professional field, and the documents that define teaching. You justify your personal theory-in-practice for guiding learning and act accordingly.	

Facilitation of Learning Competence	You plan and implement pedagogically meaningful learning processes in diverse learning environments. You understand the importance of assessment in the learning process and apply various methods of assessment and formative feedback. You utilize digital tools in teaching and guidance in a purposeful way.	
Working Life Competence	You consider changes in working life when planning and implementing the learning process. You build and develop practices that support a sustainable future in collaboration with learners and working life.	
Interpersonal Competence	You act constructively, ethically, and in a way that promotes equality in various interaction situations. You reflect on and evaluate your own actions in different encounters and interaction contexts.	
Competence in Learner Diversity	You consider diverse learners and their individual goals in the planning and implementation of the learning process. You engage with learners individually, strengthening their agency and equality.	

The strengths and development areas of the student:

Future development of the student's competence – other observations on the planning and implementation of teaching and facilitating learning: