



# Future of Universities Workshop

Outcomes report for Risen consortium

09.07.2021



# Introduction

UIIN delivered a workshop for representatives from JAMK, HS Esslingen, IT Sligo, University of Obuda, University of Sannio and Karel de Grote Hogeschool on co-creating the future vision for the Risen University Alliance.

The aim of the workshop was to create a shared understanding of the vision, challenges and opportunities, and develop concrete steps going forward. The workshop was supplemented with theory and insights into the future roles of universities and case studies on entrepreneurship education and innovative pedagogies.

## Agenda of the workshop

### 1. Introduction and flashback

From Bologna, Humboldt to the Entrepreneurial university

### 2. Imagining the future

A series of creative exercises to identify common objectives and set a vision for RISEN

### 3. Role of universities

Overview of the different roles of universities with global case studies on education and innovative pedagogies

### 4. Identifying challenges and finding solutions

Identification of the key challenges and brainstorming solutions to overcome these challenges

### 5. Creating a pathway to the future university

Working in groups to map the steps and activities required over the next 3-5 years towards achieving the vision

## Outcomes

- ☒ **Objectives and vision of the future**  
 Clarity about the possible directions and key objectives of the further development of the initiative
- ☒ **Developed solutions to the challenges**  
 Concrete steps to the vision and a blueprint for driving entrepreneurial change towards the future
- ☒ **Prioritisation of solutions**  
 Insights into forward-thinking practices of entrepreneurship education around the globe
- ☒ **Roadmap towards vision**  
 A set of activities and pathways towards collaboratively achieving the vision



## Vision and Purpose

This section provides a synthesis of the vision and purpose for Risen, based on responses and ideas provided by the participants during the workshop.



# Vision & Purpose

## What would the vision and purpose of RISEN be?

To be an open, **international, multidisciplinary and inclusive community** composed of students and professors from different countries and backgrounds, breaking the geographical and economical borders of knowledge, and providing an excellent hybrid (on-site and online) learning experience.

To be a **supportive, strong and tight network** of partner institutions that **leverages on each other's strengths and expertise to create synergies**, with HUBs being the connecting factor. Working in collaboration and providing an agile and culturally diverse research and learning environment, which responds to the challenges of entrepreneurship & innovation for sustainability.

To be an **agile, risk-taking institution, with an entrepreneurial DNA**, from the governance structures to all the community of academics, leaders, professional staff and students, capable of fostering and training entrepreneurial game changers for building a sustainable future through education, research and innovation.

To be an **international top-talent source** with strong links to the labor market and external organizations, that has internships as a part of its educational pathway.

To be an institution that excels at providing **personalized learning experiences**, offering students new possibilities to take flexible, multi-professional, and entrepreneurial learning paths and real-life authentic learning environments, being globally engaged and having sustainability at its core.

To be an action-oriented institution who emphasizes the **development of 21st century competences and skills** rather than being only theory-intensive, who trains entrepreneurial people, recognizing and promoting their capacity to apply knowledge for their own business ventures or projects.

To be an institution that has **sustainability and social impact** at its core and impregnated in every action.

To be an institution recognized for **its constant staff training** (professional, academic, etc.) and for the outstanding balance of theory and practice of its academics.

To be recognized as THE place for **lifelong learning**.

Following a similar model to medical schools for all applied disciplines, with structured alliances with practitioner organisations, internships, collaborative research and practitioner lecturers.

## Challenges and Solutions

The workshop participants worked in groups to identify the key challenges, and brainstorm solutions and opportunities. The challenges were clustered into 4 main themes, which are described in this section.

# Challenges and Solutions

## Challenge 1 – Changing Mindset and Culture

### Creating a culture of openness for mutual learning and collaboration

Sharing knowledge and resources	Having joint projects
Start with small projects	Show the results of best practices
Joint professional development programs for all staff (faculty, admin, professional & leadership)	

### Identifying, promoting and rewarding change and innovation drivers

Identify institutional champions	Showcase success at yearly events
Support the champions, first adopters and ambassadors within your faculties	
Build a RISEN 'champions' network	Celebrate successful innovations

### Enhancing transversal and transparent communication channels

Communication – more and more information in each university what this network is and its aims
Clarifying our mutual aims in concrete actions
Communicate widely so everyone feels involved (also the less usual suspects)

### Supporting innovative approaches and the involvement of all relevant stakeholders

Participating the relevant people in different actions	Run these types of workshops more widely	Pilot new approaches, attach status to them	Include students in the process. How do they see their education?
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### Establishing innovation and openness as sought-after institutional values

HR, part of hiring policy and cycle	At least 1 month every 5y an academic needs to spend time in external organisations
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# Challenges and Solutions

## Challenge 2 – Overcoming structures (internal and external)

### Identifying key stakeholders and defining management guidelines to support change

Identify the (key) Stakeholders and define actions

Having a joint management group

Leaders of Alliance commit themselves to streamlining internal structures to make it work

### Developing funding structures and action plans that support change

Modularise funding to follow activity across faculties

Action plan, roles and responsibilities, time-table

Run pilot with dedicated funding on different model

Devolve more Decision making on resources

### Pursuing new models and projects based on flexibility and innovation

Develop new model of programme or contract - "layering strategy"

Minimum of 3 'pilot' projects / initiatives p/a

Lobby national government for flexibility in regulations

### Promoting involvement in innovation activities as a formal part of the working structure

Time for staff to be involved (change culture?)

10% of working time for engagement

### Establishing common vision and objectives based on openness and mutual benefit

Agree on common vision and objectives

Open mind to seek the change

Find the mutual ways of acting.



# Challenges and Solutions

## Challenge 3 – Bringing together the different roles of the university (life-partner, sustainability)

### Identifying, convincing and strengthening key roles for the change process

Identifying the key university roles of the different partners	Recognise the value of each role
	Explore university chart
Discussing and convincing all stakeholders what we are doing	Start by bringing together key roles in: Sustainability /ES/IRO
Finding the roles which we all want to strengthen	

### Creating, articulating and promoting networks and infrastructures for change

Network activities in teaching, research => institutionalized programmes	Create a common infrastructure to deal with different stakeholders in different regions
Articulate the different roles into the University's strategic plans	hubs to support the different roles of universities (eg. Lounch Pad, Life partner.
Promote successful case studies / stories	

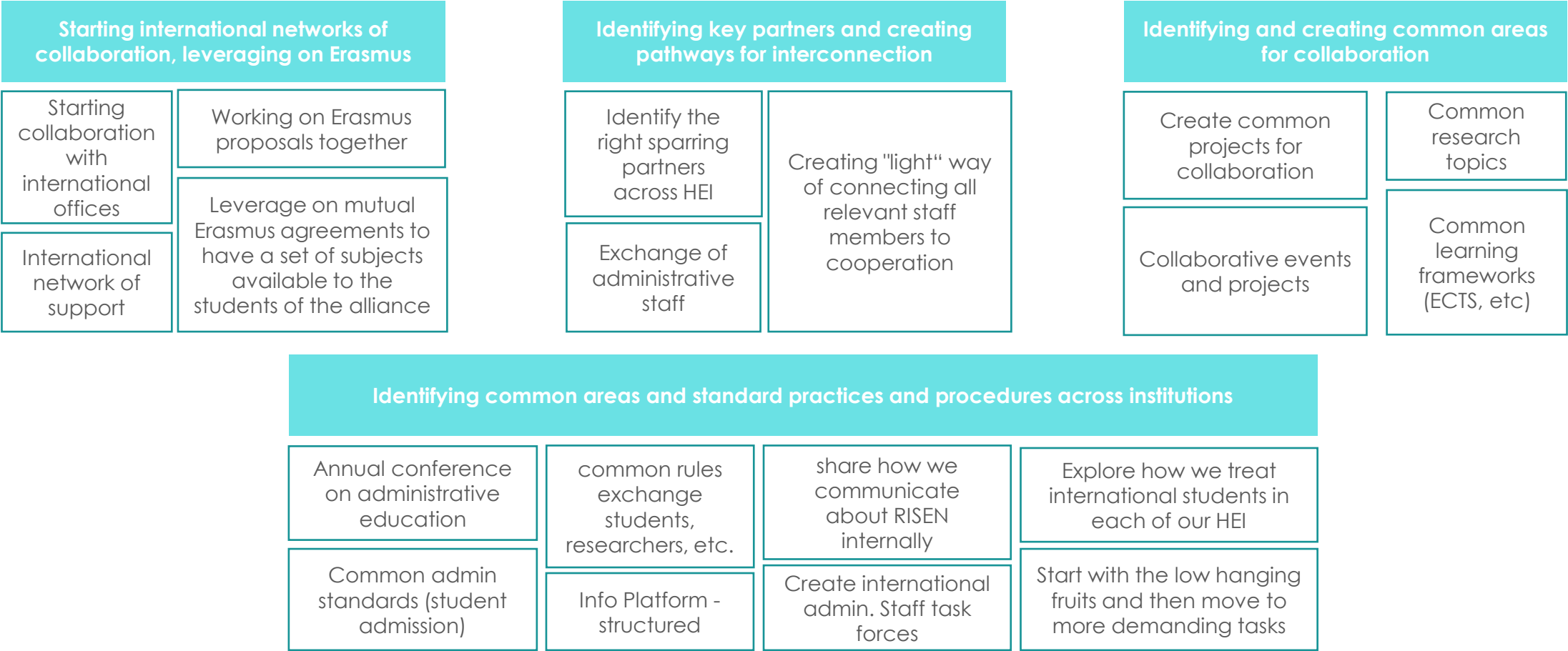
### Defining change priorities and updating university's strategies and models if needed

Start with clear definitions	Update the university strategy if needed
Find external funding if the Ministry's funding model is not good for you	



# Challenges and Solutions

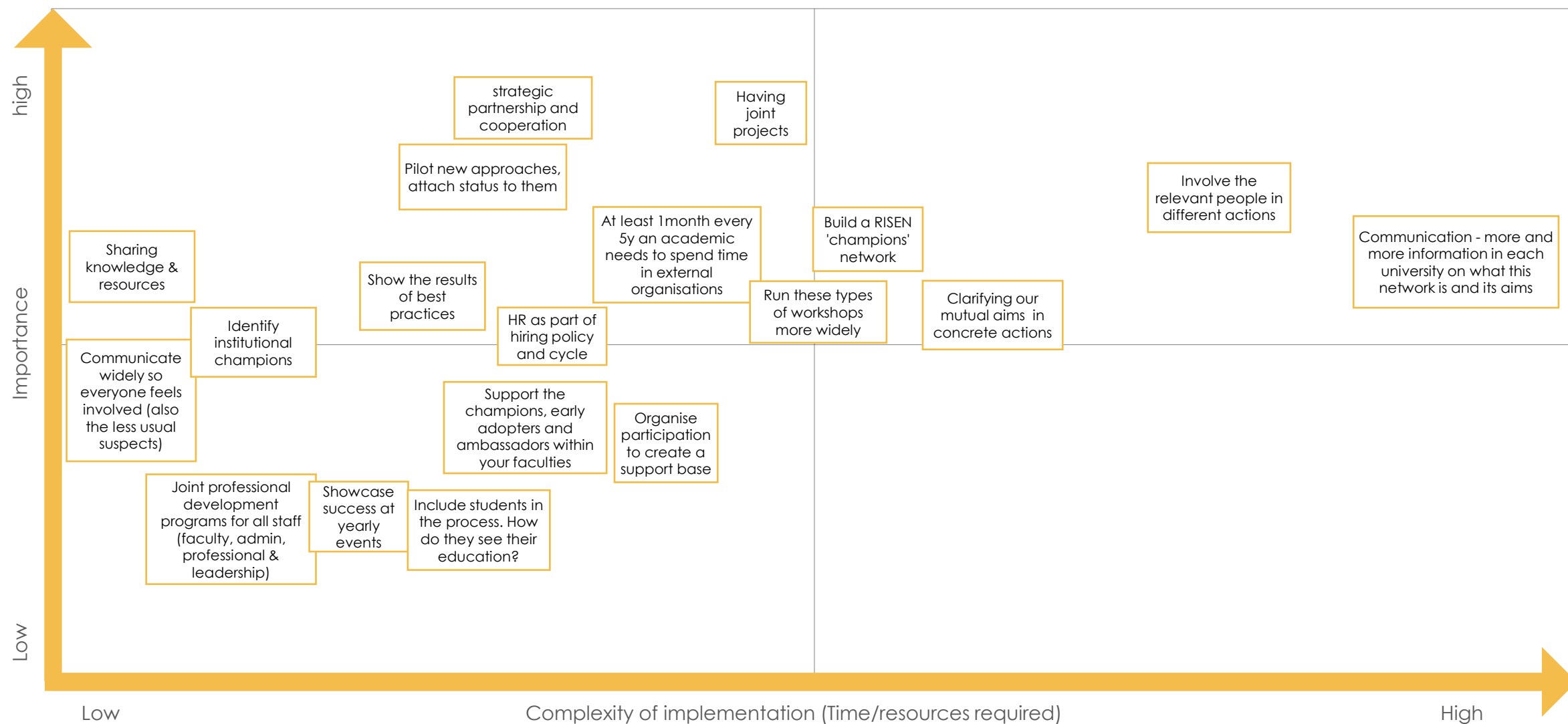
## Challenge 4 – Institutionalizing Collaboration



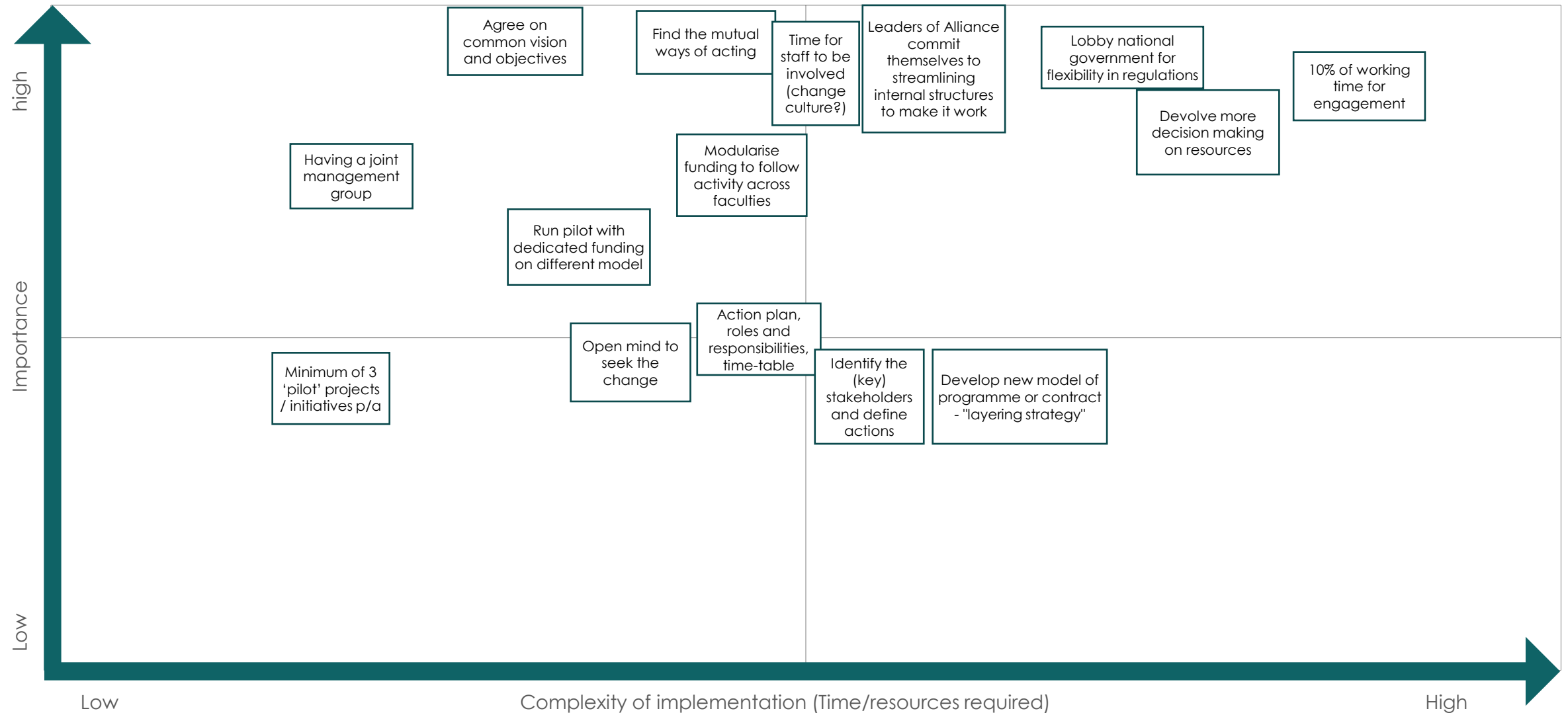
## Prioritising Solutions

The next step was to prioritise the identified solutions by placing them on a matrix of importance vs. complexity of implementation (e.g. in terms of time, resources etc). The final matrix developed during the roadmap workshop is presented below.

# Prioritising the Solutions -Changing mindset / culture

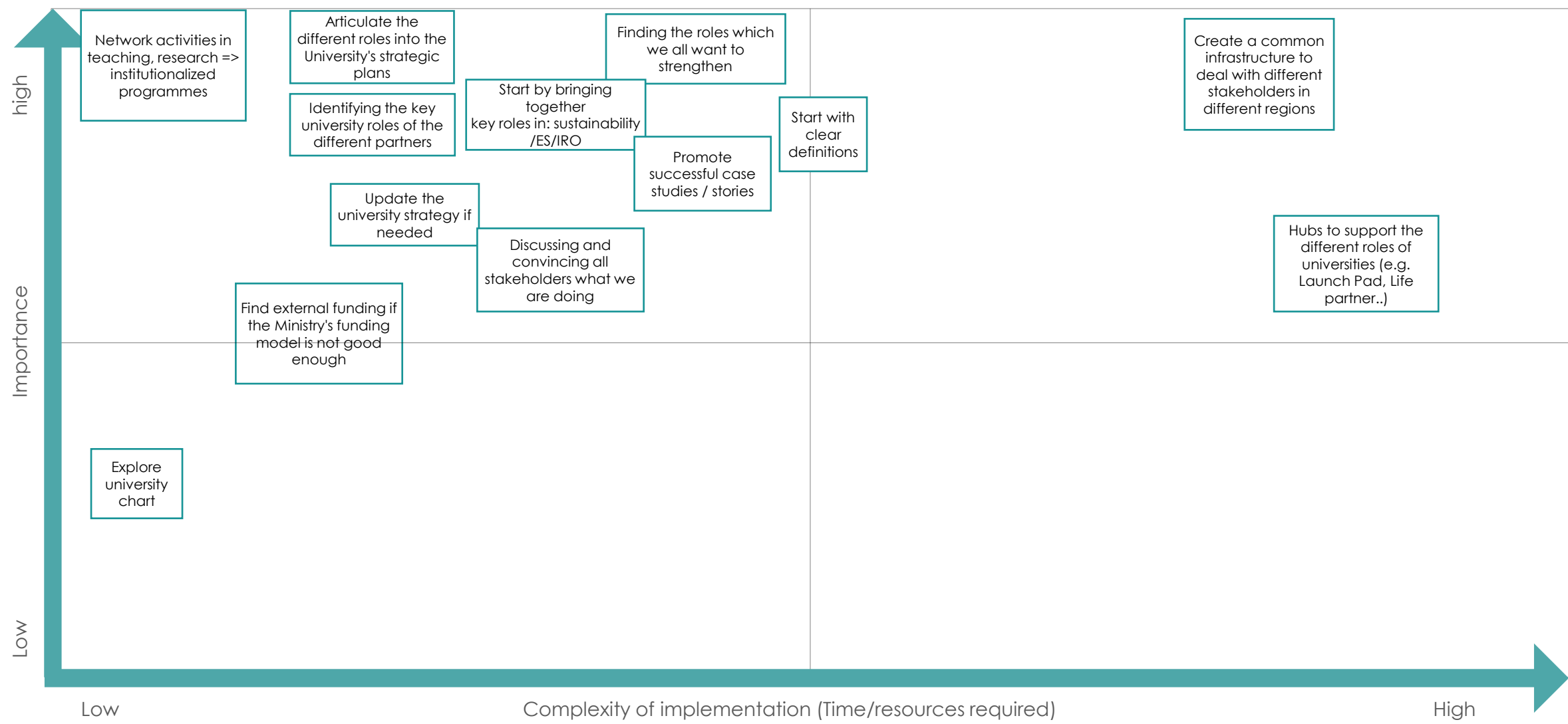


# Prioritising the Solutions -Overcoming structures (internal and external)

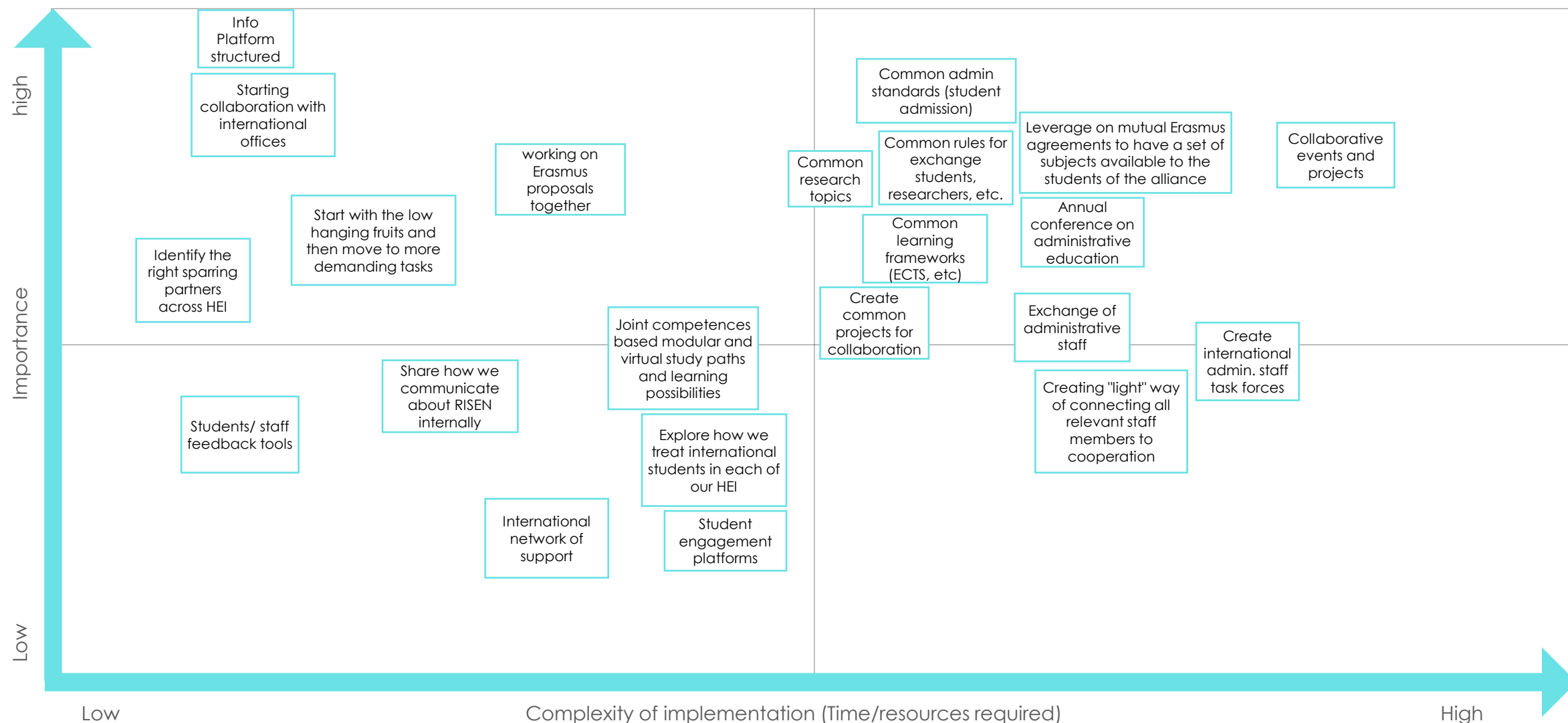




# Prioritising the Solutions -Bringing together the different roles



# Prioritising the Solutions - Institutionalizing Collaboration

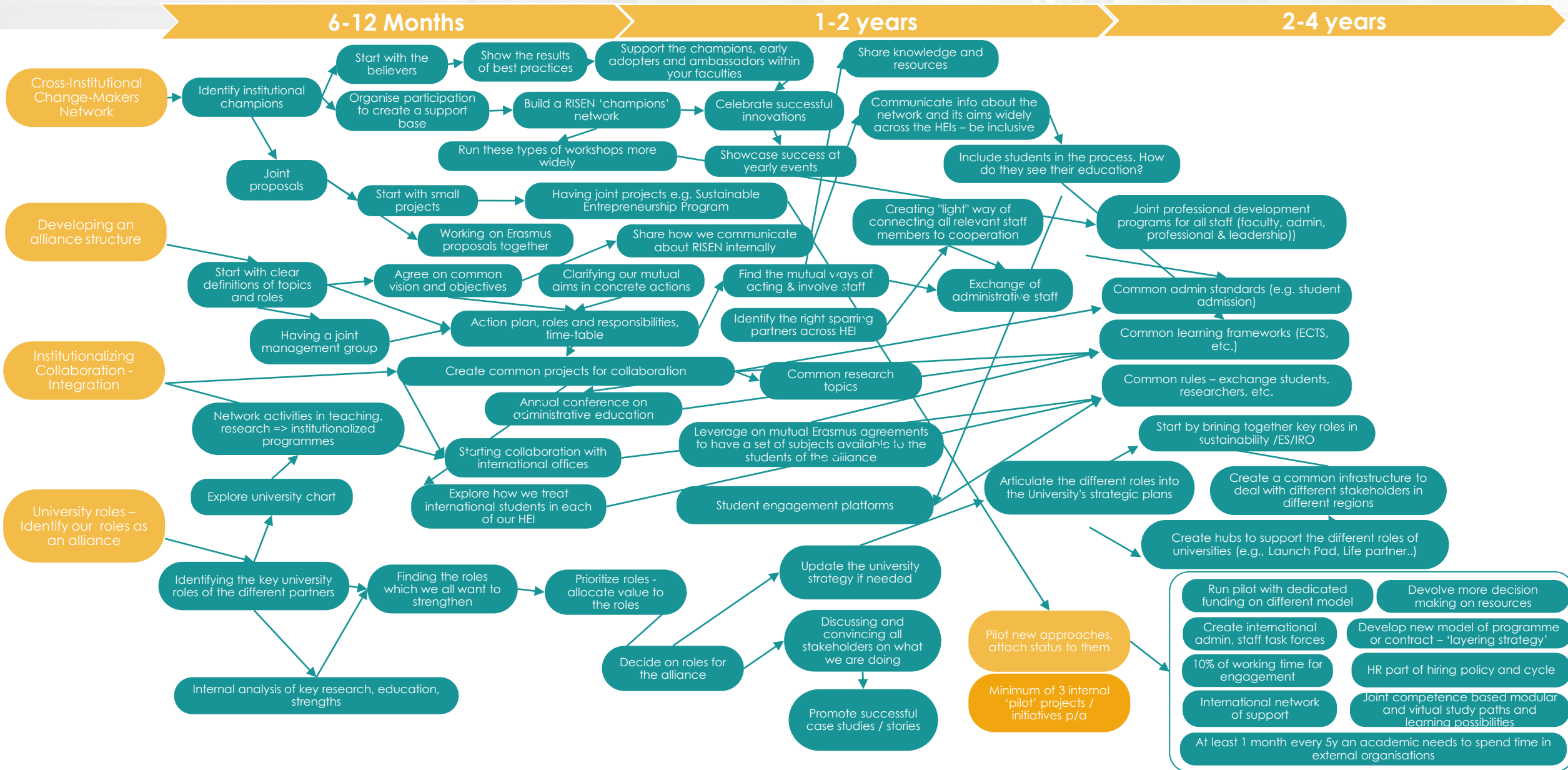




## Roadmap

This section provides a synthesis of key steps and activities identified as part of the workshop. Although the challenges and solutions were categorised into 4 themes, as the participants worked through the roadmap the interconnectedness of the themes became apparent. As a result, this section combines the different themes together into one roadmap.

# Roadmap towards a European entrepreneurial university





A background image showing a workshop or meeting room. Several people are seated at long tables, engaged in discussion or work. The room has a modern, open-plan feel with large windows and a high ceiling. The image is overlaid with a semi-transparent teal color.

Access workshop roadmap canvas:

<https://app.mural.co/t/uiin5376/m/uiin5376/1624917418093/e8fc2c9c81545051c35b25fcab9223d132292c5d>

Access workshop matrix canvas:

<https://app.mural.co/t/uiin5376/m/uiin5376/1624969332657/c92323ddd1f3f3bd8f102a91f88221e0fe113311>



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