

III Teacher training of TECIP project

11.8. - 19.8.2018

"Teacher training and inclusive practice for TVET"

Organizers and lecturers

JAMK University of Applied Sciences
Ms Kaija Peuna Korpioja and Ms Irmeli Maunonen-Eskelinen

University of Jyväskylä Prof. Raija Pirttimaa

Place

JAMK, Piippukatu 2, Jyväskylä, class room P2_D506 TVET colleges in Jyväskylä and Finnish Federation of the Visually Impaired (FFVI)

Daily timetable

Starting time 9.00

Closing time 17.00

Lunch and refreshment breaks included



AIMS

Output indication 2.3: Trained at least 15 teacher trainers of FTI on inclusion and prepared professional development plans for them. Impact: Equipped higher education TVET teacher training providers on national, regional and local levels with necessary skills and knowledge on inclusive practices in technical and vocational education to support national development efforts towards inclusive education in Ethiopia.

Goals for the week in Finland: To 1) find out and elaborate good inclusive practices for TVET and teacher education, 2) get familiar with the Finnish TVET system, 3) get to know the supports for employment of persons with disabilities and SEN, discuss about the employment, 4) start planning personal development plan fot inclusive TVET teacher training.

PRETASK:

Please, read the articles "Vocational teachers' pathways in the course of a curriculum reform" and "From special tasks to extensive roles: the changing face of special needs teachers in Finnish vocational further education" (attached in the e-mail)

Day	Program (plans 18.4.2018)		
11.8.	Travelling from Ethiopia to Finland		
12.8.	Meeting the driver at airport (He will have a sign with text "TECIP/JAMK")		
	Travelling to Jyväskylä by bus about three hours.		
	Accommodation in the hotel Scandic Jyväskylä City hotel		
	(https://www.scandichotels.com/hotels/finland/jyvaskyla/scandic-jyvaskyla-		
	city? ga=2.89060696.2118475595.1529921275-1852330519.1524498963)		
	Meeting with Dr. Raija and Ms. Kaija and planning the week at hotel.		
13.8.	9-12 Theme: How to conducts successful reforms?		
	12-13 LUNCH		
	13- 17 Theme: Inclusive TVET in Finland and TVET teacher education		
	Reflection of the day: What to take home?		
14.8. ti	9-11 Theme: Individual support for students with SEN/disabilities in TVET		

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	11-12 LUNCH		
	12-17 Theme: Personal development plans		
15.8.	9-10.45 Theme: Organizational preconditions for high quality supports in		
	TVET		
	INTRO for the visits: Viitaniemi (Kaija), Spesia (Raija) 10.45 -11.30 LUNCH		
	11.30-14.30 Visits to vocational education institutes		
	Spesia	Viitaniemi	
	12-14 Group one (Raija)	12.15- 14.15 Group two (Kaija)	
	14.30- 17.00 Reflection of the day		
16.8.	9-10.45 Theme: For school to work. Supported employment		
	10.45 -11.30 LUNCH).45 -11.30 LUNCH	
	ation institutes		
	Spesia	Viitaniemi	
	12-14 Group two (Kaija)	12.15- 14.15 Group one (Raija)	
	14.30- 17.00 Reflection of the day		
	Leaving Jyväskylä, travelling to Helsinki		
17.8	.8 Visiting Finnish Federation of the Visually Impaired (FFVI, http://www.nkl.fi/e		
	- Please, see another program		
18.8.	Leaving Finland in the evening		
19.8.	Back to home		

Groups for the visits:

Group one: Group two:

Selome Fantahun Gebremichael Ambachew Ambelie Gebremariam

Nuru Fujaga Shikure Getachew Totsa Bisamo
Eshetu Abera Merso Tesfaye Welamo Mesele
Gedamnesh Getahun Asheber Mesay Daniel Saketa
Mesay Mengstie Gebremariam Abate Abebe Gebrehiwot
Kebere Mala Maldaye Hintsa Gebreselassie Reda
Lielina Abebe Gebreegziabher Temesgen Tadele Asratie

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Yalemeshet Mamo Zena Tiegist Bayleyegn Abtew Yishak Degefu Mushere Ashenafi Tesfaye Mitiku Mulugeta Dagnew Mengist